Semester 96-2 Session: Intersession

EDUC 497 - 4 Special Topics: Current Issues in Classroom

Practice

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Section: D1.00

Scheduled Final Exam: No

## **PREREQUISITE**

Educ 401/402 or permission of instructor

## **COURSE DESCRIPTION**

"Education in our present context is not viewed as separate from the 'real world' but is integrally woven into the wider societal framework." Ministry of Education, 1990.

This course is designed for practicing and preservice intermediate and secondary teachers, and others interested in education. The focus will be on the influence of current trends and relevant research on teaching practice. Topics covered will include: risk/success factors, stress/time theory, media/technology influences, violence/abuse issues, brain/health research, family/community/cultural change, behavior/attitude trends, as they relate to the young adolescent learner. Historical perspectives, guest speakers and film will supplement the required and recommended readings.

An integrated study of societal influences will help educators to better understand student behaviors.

## **REQUIREMENTS**

Attendance, p on semina	reparation, active participation in discussions and exercises r topics, films, and guest presentations	20%
Topic Paper: Integration of Course Readings, Research and Classroom Practice		30%
Written Review of Recommended Readings		20%
BOOK Review		20%
Final Evalua	tion	10%
The final evaluation will be an in-class written synthesis of the coursework.		
READINGS	Other required and recommended readings will be announced at the first class.	REQ REC
0773755314	Bibby, R. & Posterski, D. Toronto: Stoddart <u>Teen Trends: A Nation in Motion</u>	